

2019 Workshop on Gravitational Waves and High-Performance Computing

Geoffrey Lovelace

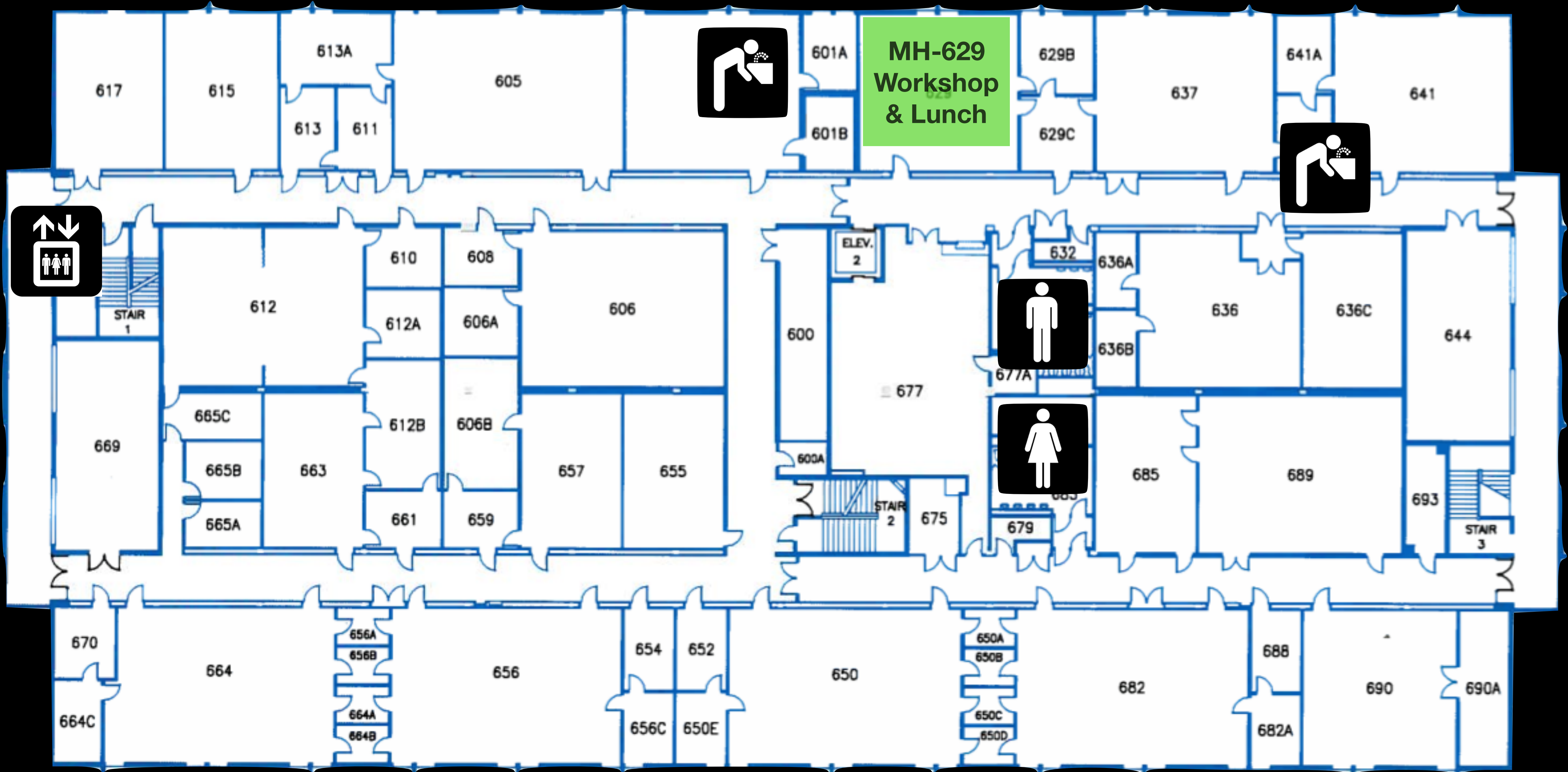
August 19, 2019 – August 23, 2019

Welcome to the workshop!

- Please take an ABCD card
- Donuts today
- Water next store in MH-601 or down the hall
- Workshop supported by the National Science Foundation



Welcome to the workshop!



Photos

- We would like to take photos during the workshop
- The photos would appear on the Cal State Fullerton website, in news stories about the workshop
- If you agree to have your picture taken, please check the box on the sign-in sheet

Daily schedule

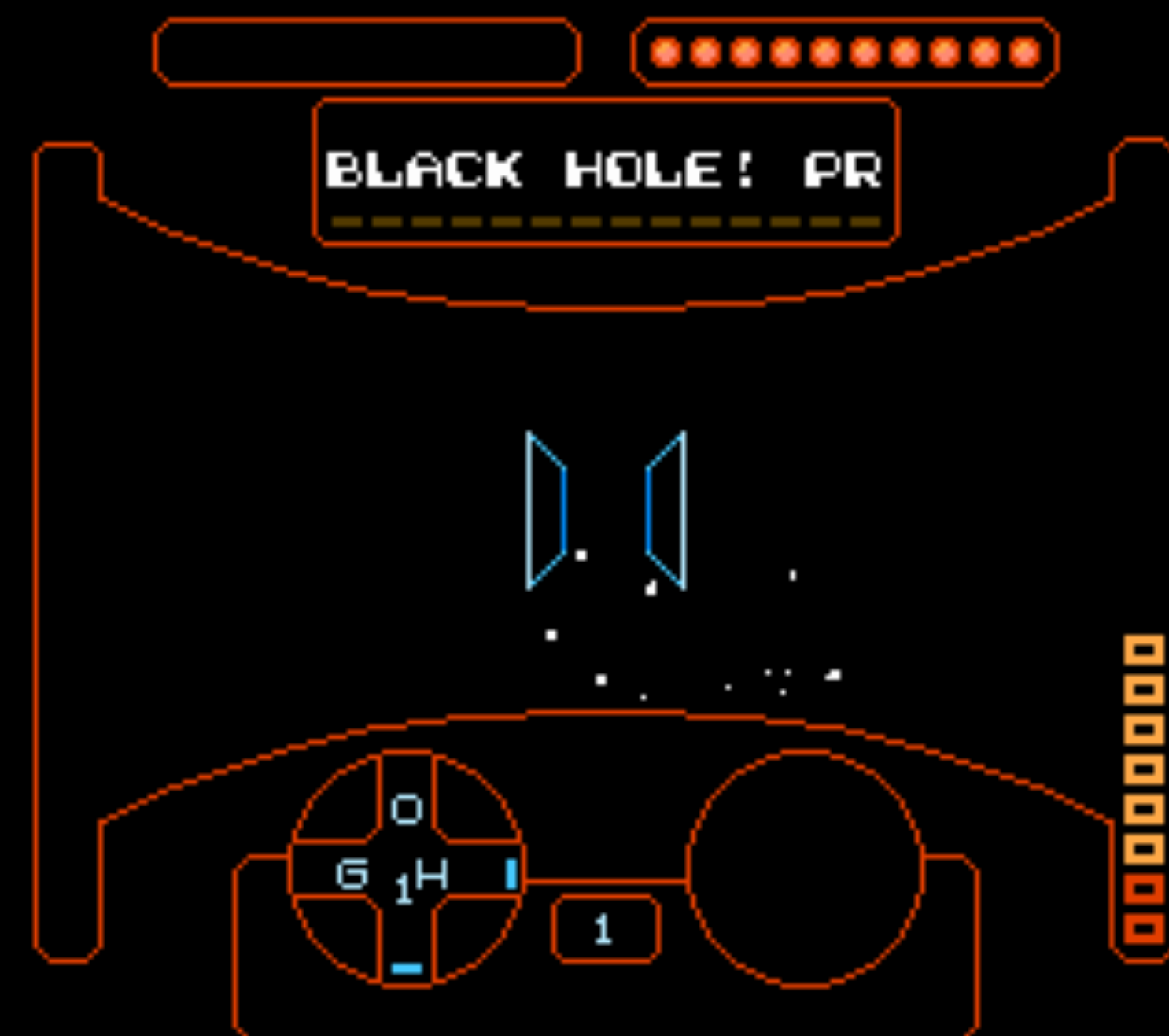
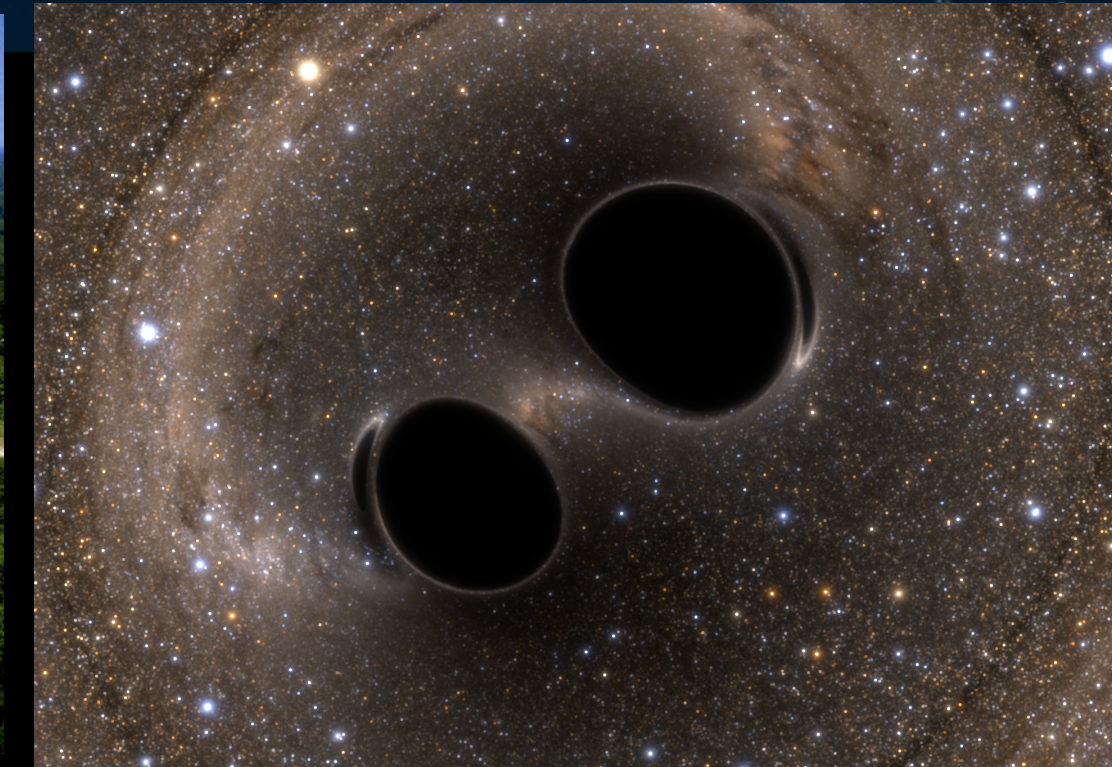
- Start: 9:30 AM
- Morning break: 11:00AM - 11:20AM
- Lunch: 12:00PM - 1:30PM
- Afternoon break: 2:30PM - 2:50PM
- End: 4:00PM

Tentative schedule

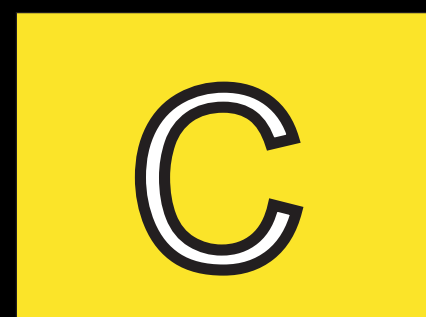
- **Monday:** Powers of 10 & computing, programming with Python
- **Tuesday:** Programming with Python, Unix Command Line, using a supercomputer
- **Wednesday:** Black holes, gravitational waves, simulating colliding black holes
- **Thursday:** Gravitational-wave research, data center tour
- **Friday:** visualizing colliding black holes, exit survey

GW PAC

GRAVITATIONAL WAVE
Physics and Astronomy Center



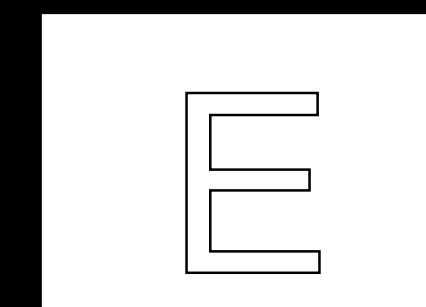
Which brother am I?



Both



Neither



Not sure

Icebreaker

- If you had to gain one superpower, which one would you choose?

A

Ability to fly

B

Power to be invisible

Meter

- How many me across is Earth?

Powers of 10

- How many meters across is Earth?

A	10^6
B	10^7
C	10^8
D	10^9



100 million light years



24
10
meters

Powers of 10

- How many meters across is Earth?

A	10^6
B	10^7
C	10^8
D	10^9

Powers of 10

- How many meters is a light year?

A

10^8

B

10^{12}

C

10^{16}

D

10^{20}

Powers of 10

- Take a guess:
how many meters
across is the "system
on a chip" powering
my iPhone?

A

10^{-6}

B

10^{-4}

C

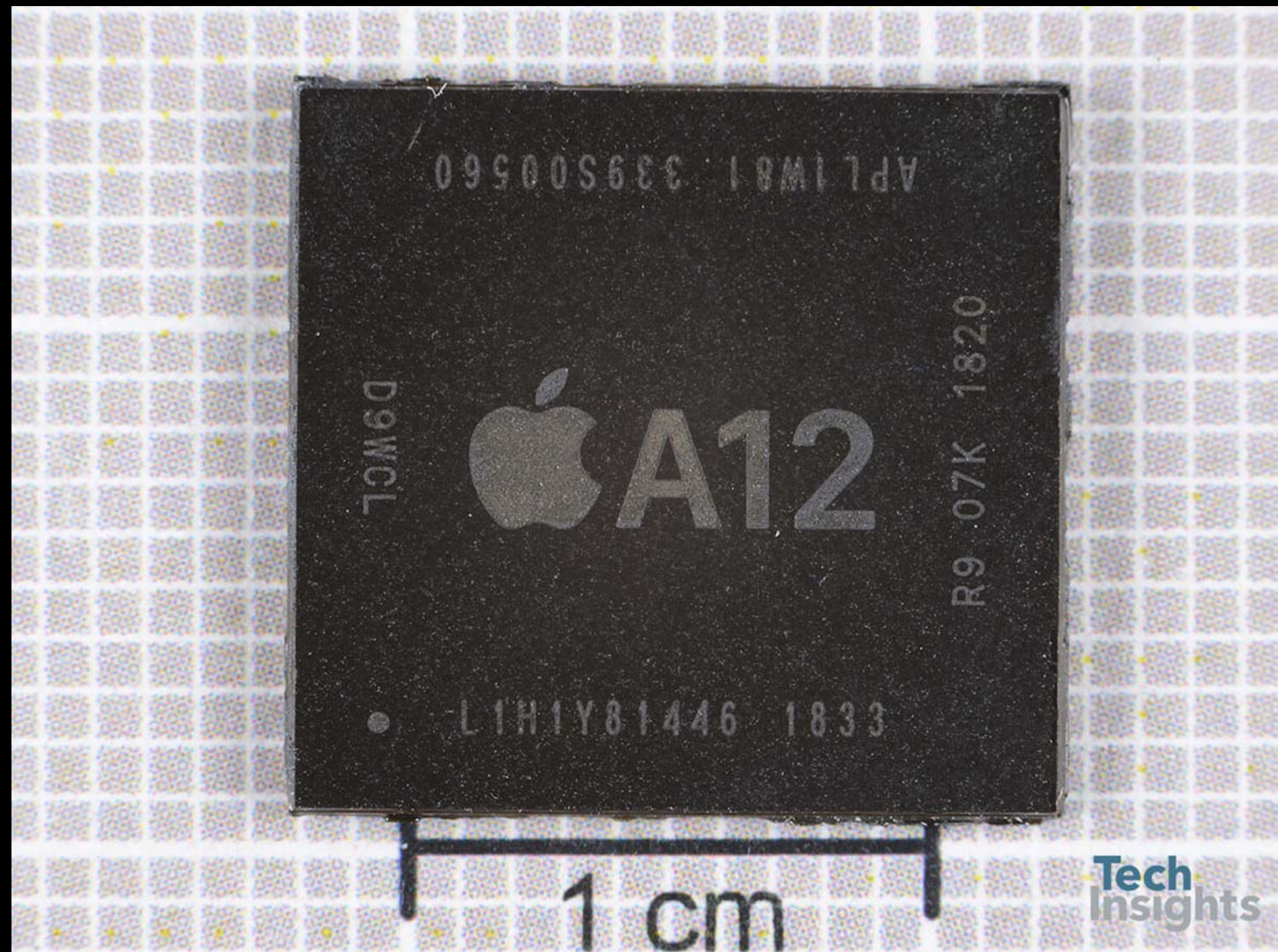
10^{-2}

D

10^0



Powers of 10



A

10^{-6}

B

10^{-4}

C

10^{-2}

D

10^0



Powers of 10

- Take a guess:
how big is a single
transistor on this chip?
- Transistors are little
circuits that can be
combined to make all
the circuits
- Chip $\approx 10^{-4} \text{ m}^2$
- $\approx 10^{10}$ transistors
on the entire chip

A

10^{-10}

B

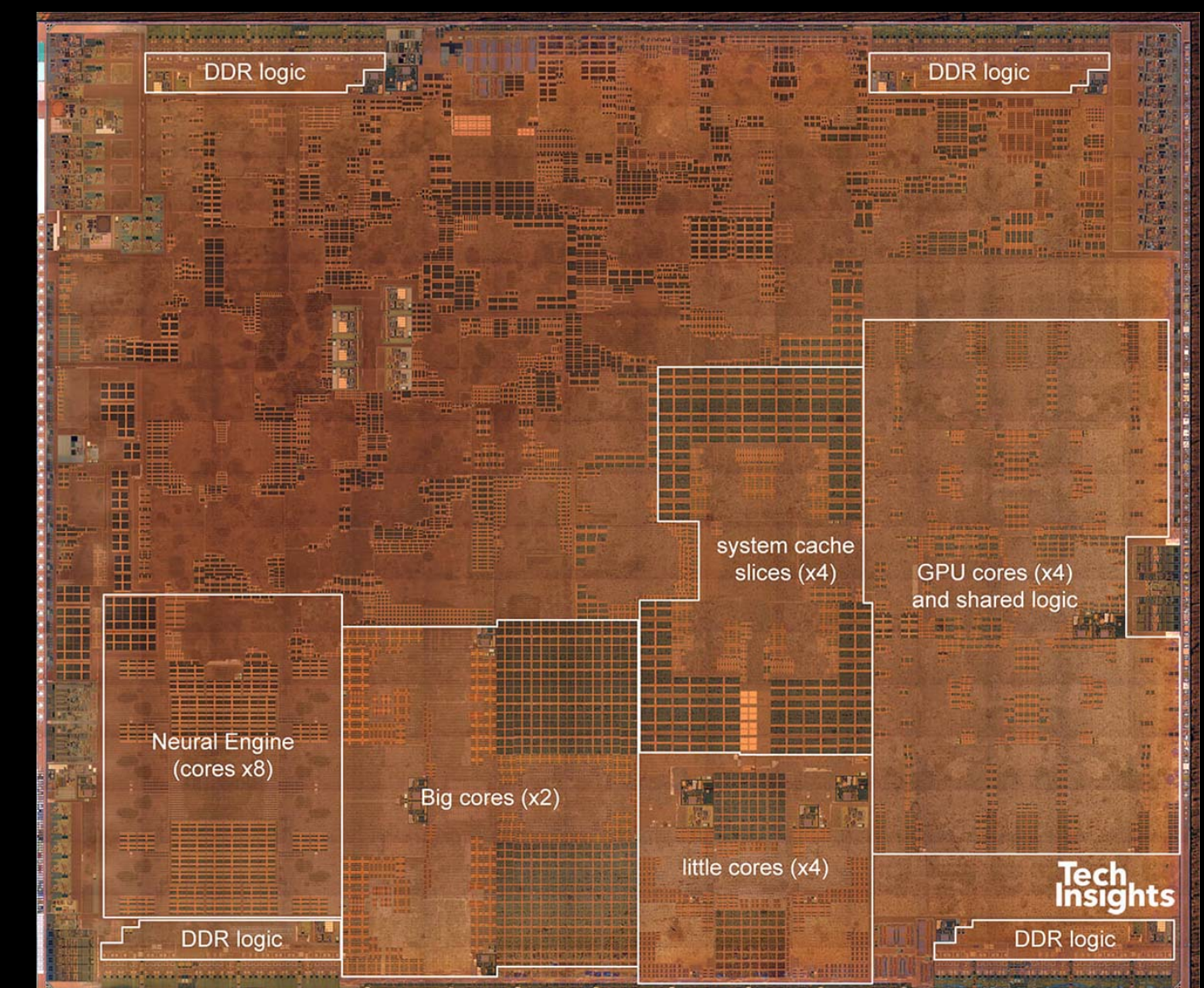
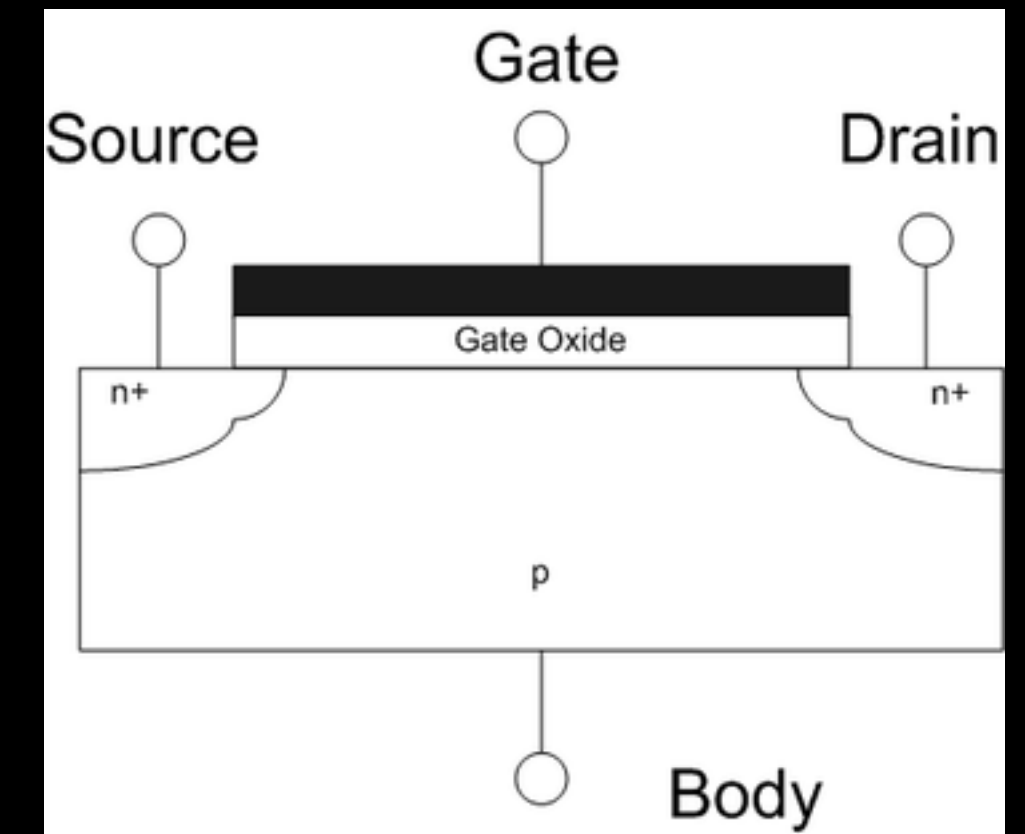
10^{-8}

C

10^{-6}

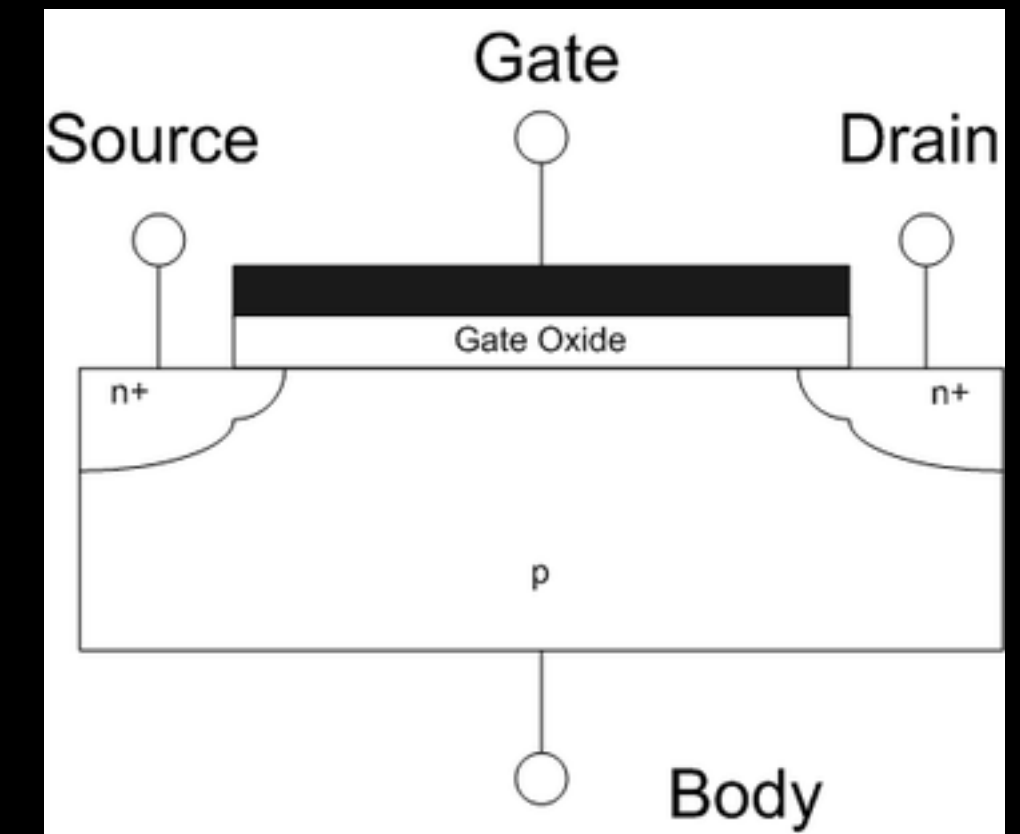
D

10^{-4}

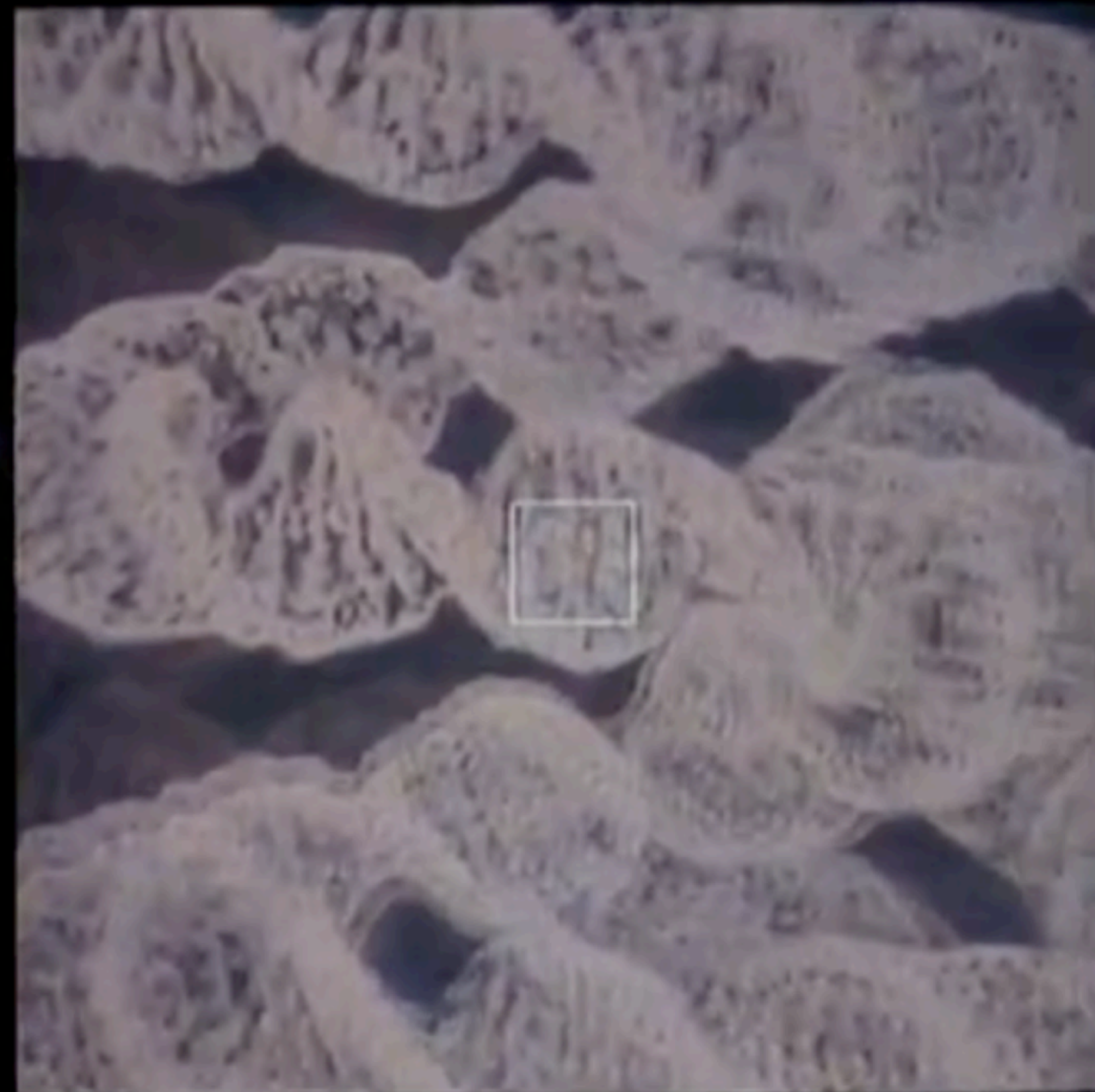


Powers of 10

- Take a guess:
how big is a single
transistor on this chip?



100 ångstroms



10^{-8}
meters

A

10^{-10}

B

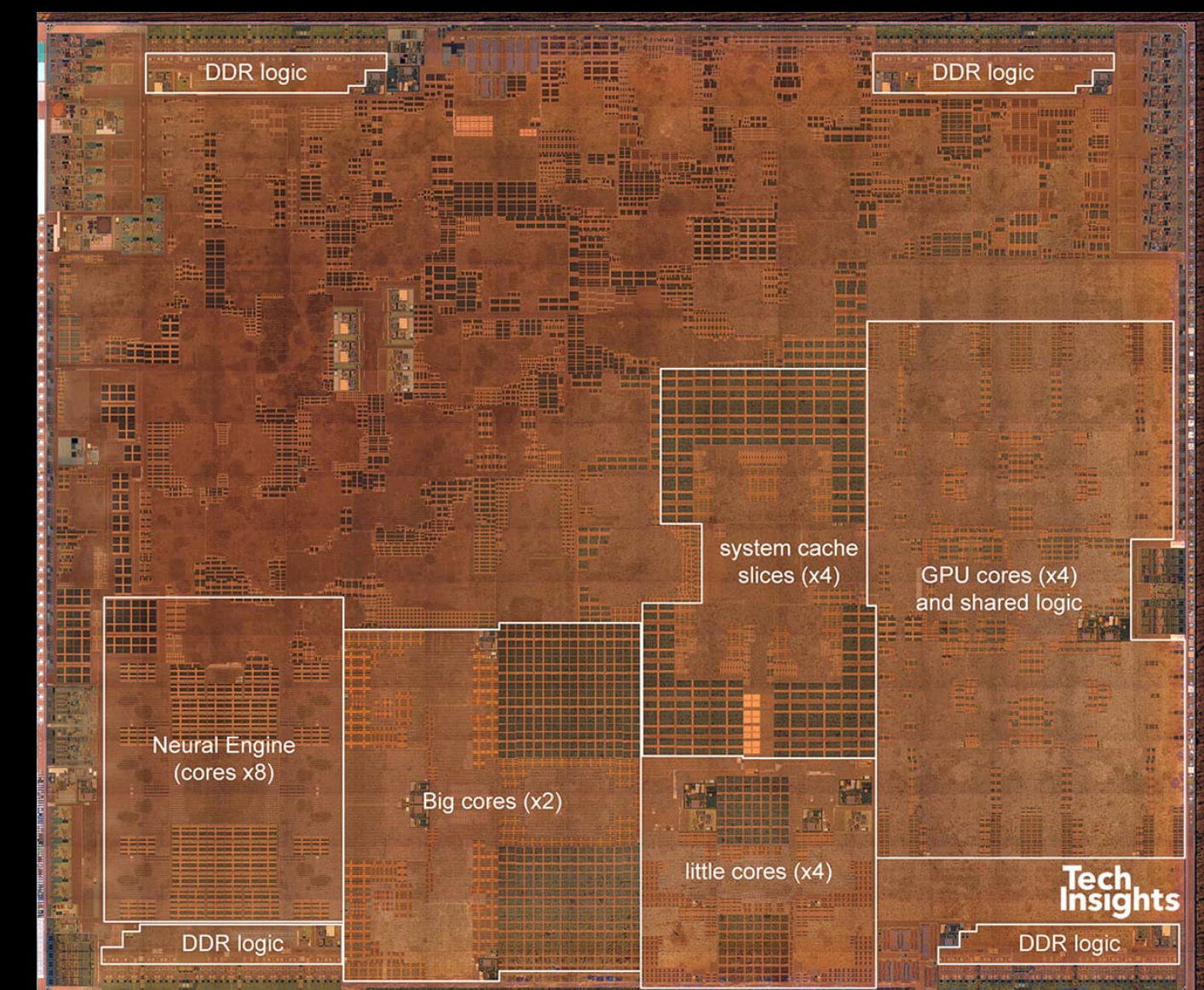
10^{-8}

C

10^{-6}

D

10^{-4}



Powers of 10 & computers

Humans

- First entities called “computers” were teams of people
- Divide up the work into operations done in parallel, by hand (perhaps with mechanical aid)
- Redundant calculations to check accuracy
- Since 1700s
- 10^{-1} to 1 FLOPS / human
(decimal operations / second / human)

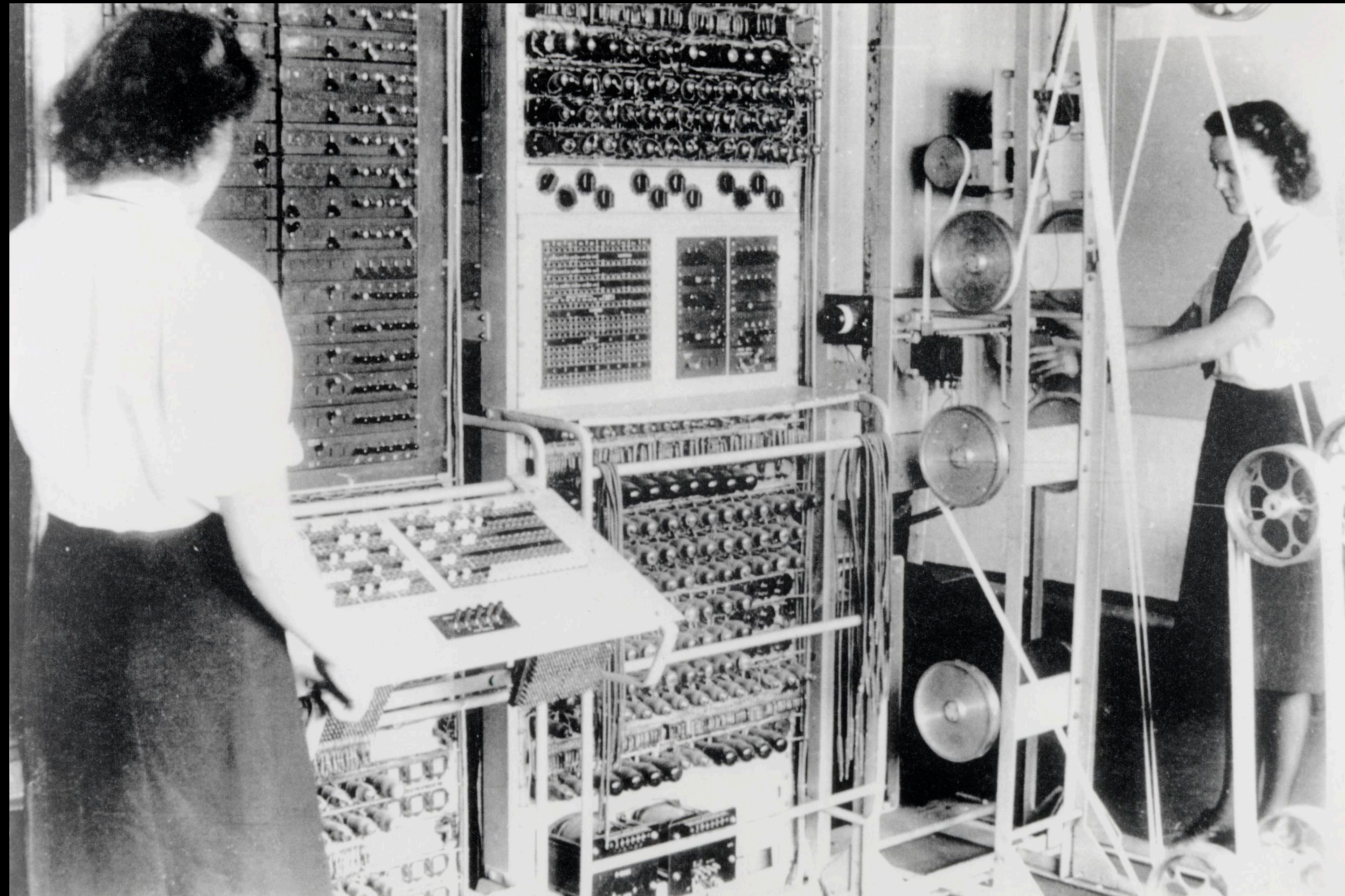
Image courtesy wikipedia



1949 NACA High Speed
Flight Station “Computer Room”)

Colossus (1942)

- First programmable, digital, electronic computer
- Break codes in World War II Britain
- 5×10^5 FLOPS



My first Mac (1984)

- First Macintosh
- 1×10^6 FLOPS



Image courtesy wikipedia

My Mac in 2003

- 2 cores
- 2×10^9 FLOPS



Image courtesy Apple

My current Mac

- 4 cores
- 2×10^{11} FLOPS



Image courtesy Apple

My current iPhone

- 6 cores
- 8×10^9 FLOPS



Image courtesy Apple

Clicker question #1.4

- In 1 second, today's high-end smart phones can perform _____ calculations per second (FLOPS).

A

10^4 (10 thousand)

B

10^7 (10 million)

C

10^{10} (10 billion)

D

10^{12} (1 trillion)

Clicker question #1.5

- In 1 second, today's high-end smart phones can perform as many calculations as _____ humans?

A

10^4 (10 thousand)

B

10^7 (10 million)

C

10^{10} (10 billion)

D

10^{12} (1 trillion)

For comparison:

Humans alive in 2018: 7.6×10^9

Total humans who ever lived: 10^{11}

Sources: [google.com](https://www.google.com), pro.org

Clicker question #1.3

- Today's most powerful computers are _____ times more powerful than *today's high-end personal computers*.

A

10 (ten)

B

10^3 (a thousand)

C

10^6 (a million)

D

10^9 (a billion)

Ocean supercomputer at Cal State Fullerton

- Supercomputer for Cal State Fullerton Gravitational-Wave Physics and Astronomy Center
- 824 cores
- $\approx 10^{12} - 10^{13}$ FLOPS



Blue Waters

- Most powerful computer I have used
- 70,000 cores
- 1×10^{16} FLOPS



Image courtesy Blue Waters

Summit

- Most powerful computer in the world (June 2019)
- 200,000 cores
- 2×10^{17} FLOPS
- Record with graphics cards:
 2×10^{18} FLOPS



Image courtesy Oak Ridge National Laboratory

High performance computing

- Computing beyond what personal devices can do
- Many cores work together in parallel

FLOPS	Example	Computing Type
10^0	<i>Addition by human with pen & paper</i>	<i>Early</i>
10^3	<i>Room-sized computer in 1940s</i>	
10^6	1980s personal computers (1984)	Personal
10^9	Personal computers around year 2000	
10^{10}	High-end smartphone today	
10^{11}	High-end PC today	
10^{12}	Small supercomputer today	High-Performance
10^{16}	Most powerful supercomputer I've used	
10^{17}	Most powerful supercomputers today	

Clicker question #1.3

- Today's most powerful computers are _____ times more powerful than *today's high-end personal computers*.

A

10 (ten)

B

10^3 (a thousand)

C

10^6 (a million)

D

10^9 (a billion)

Clicker question #1.6

- In 1 second, the most powerful computer in the world can perform as many calculations as _____ humans?

A

10^8 (100 million)

B

10^{11} (100 billion)

C

10^{14} (100 trillion)

D

10^{17} (100 quadrilliion)

For comparison:

Humans alive in 2018: 7.6×10^9

Total humans who ever lived: 10^{11}

Sources: [google.com](https://www.google.com), pro.org

Clicker question #1.7

- In 1 second, a small supercomputer like ORCA can perform as many calculations as _____ humans?

A

10^6 (1 million)

B

10^9 (1 billion)

C

10^{12} (1 trillion)

D

10^{15} (1 quadrilliion)

For comparison:

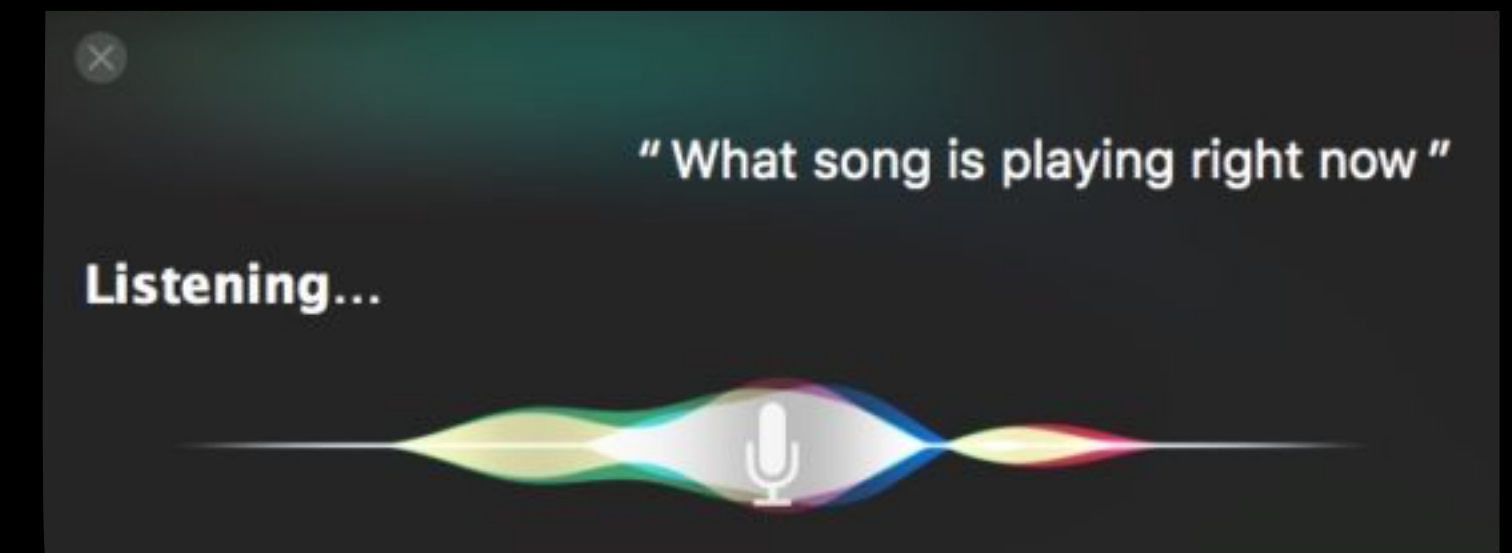
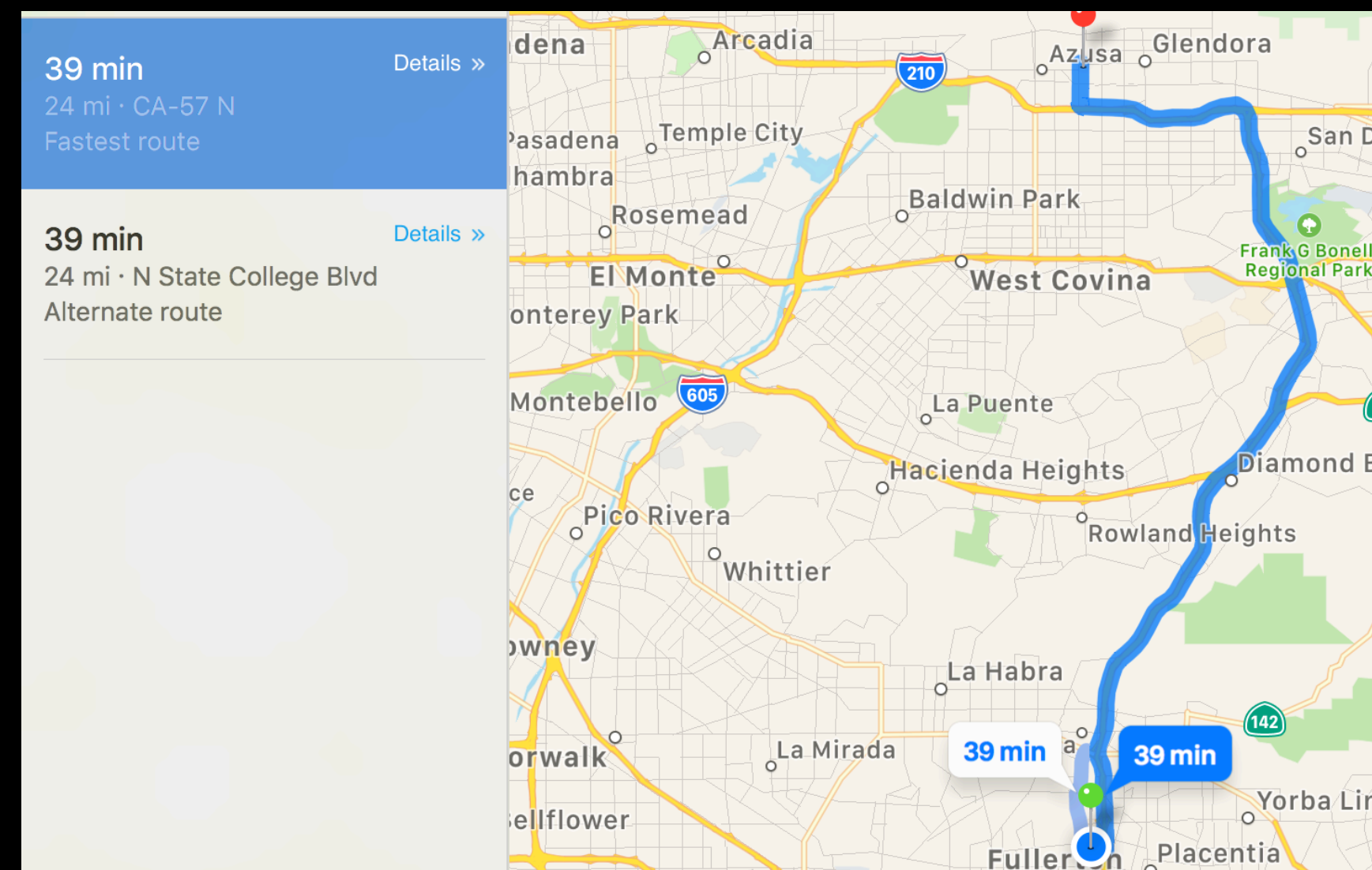
Humans alive in 2018: 7.6×10^9

Total humans who ever lived: 10^{11}

Sources: [google.com](https://www.google.com), [pro.org](https://www.pro.org)

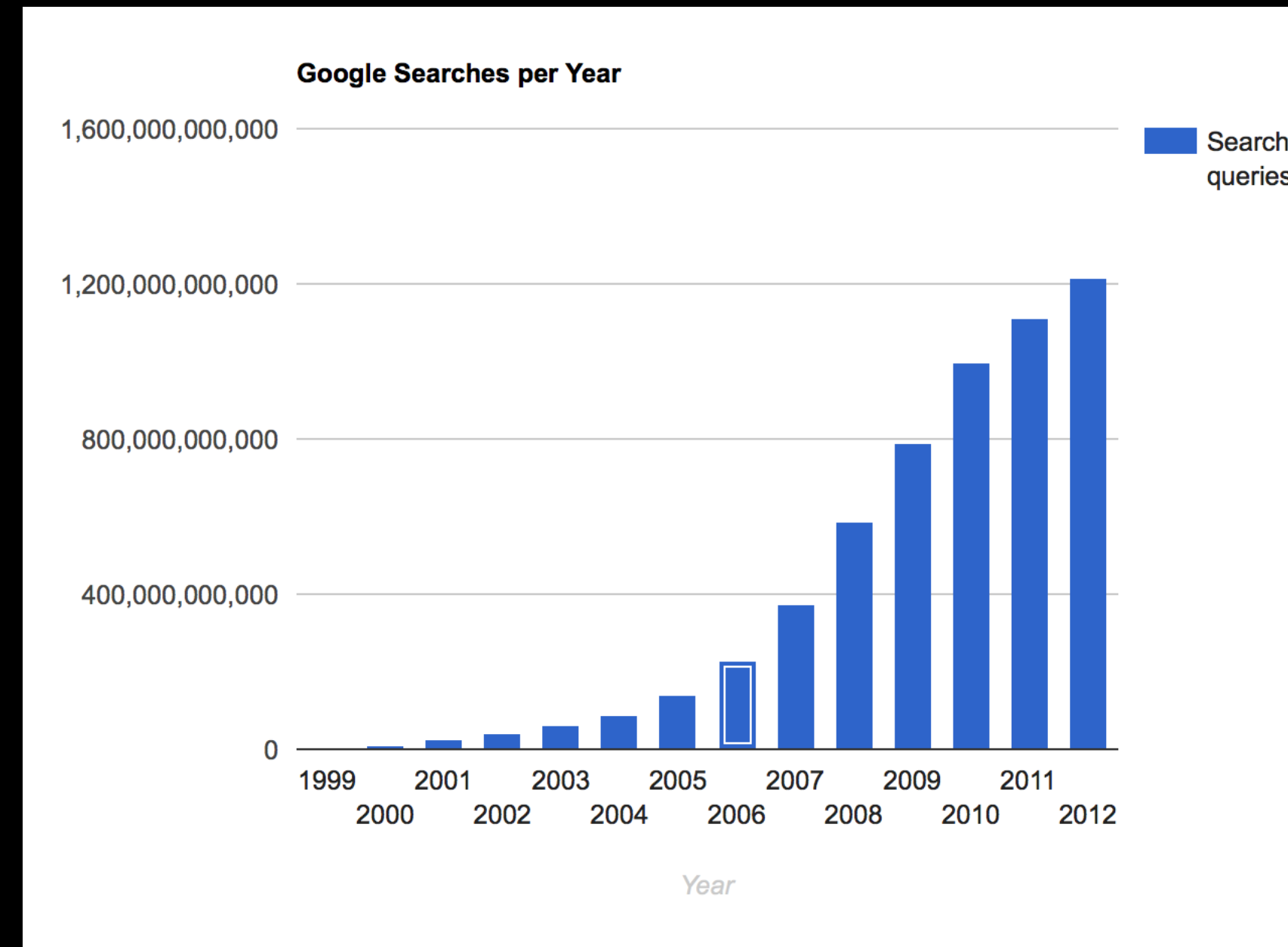
High-performance computing in everyday life

- Cloud computing
- Search the web
- Identify a song
- Get directions
- Voice assistants
- Speech recognition



Example: Google search

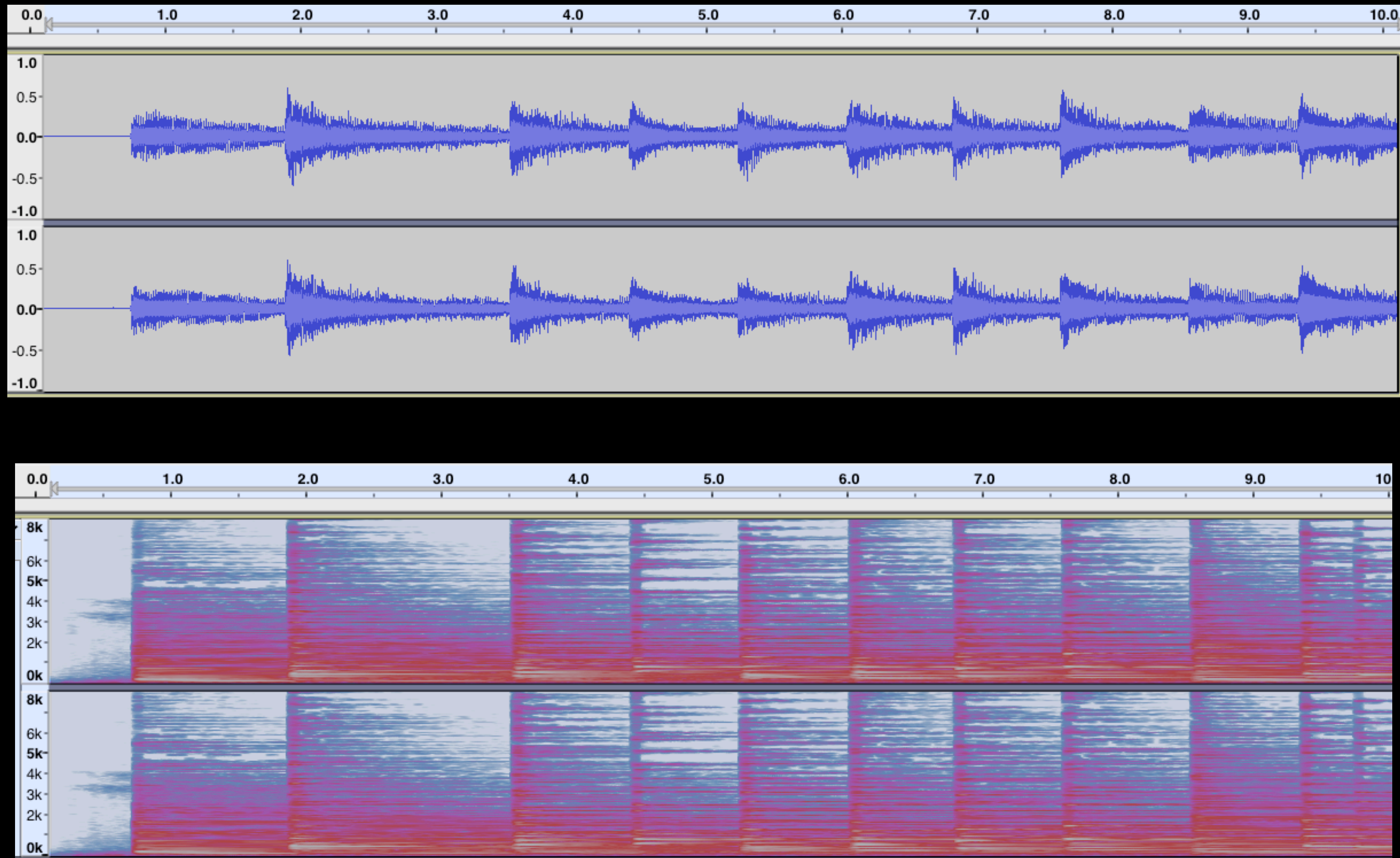
- Search $\sim 10^{13}$ web pages
- 10^3 “servers” per query
- Each query takes about 0.2 seconds
- 4×10^4 queries on average every second of every day
- If each server is “only” 10^9 FLOPS, Google search requires about 10^{16} FLOPS



Images courtesy Google,
internetlivestats.com

Example: Shazam

- 200 queries on average every second of every day
- Convert sound into time-frequency plots, filter to keep only the loudest notes
- Compare to a large library
- Similar to how LIGO searches data for gravitational waves!
- One query is a PC-sized calculation, roughly





Amazon web services data center
Courtesy [amazon.com](https://www.amazon.com)

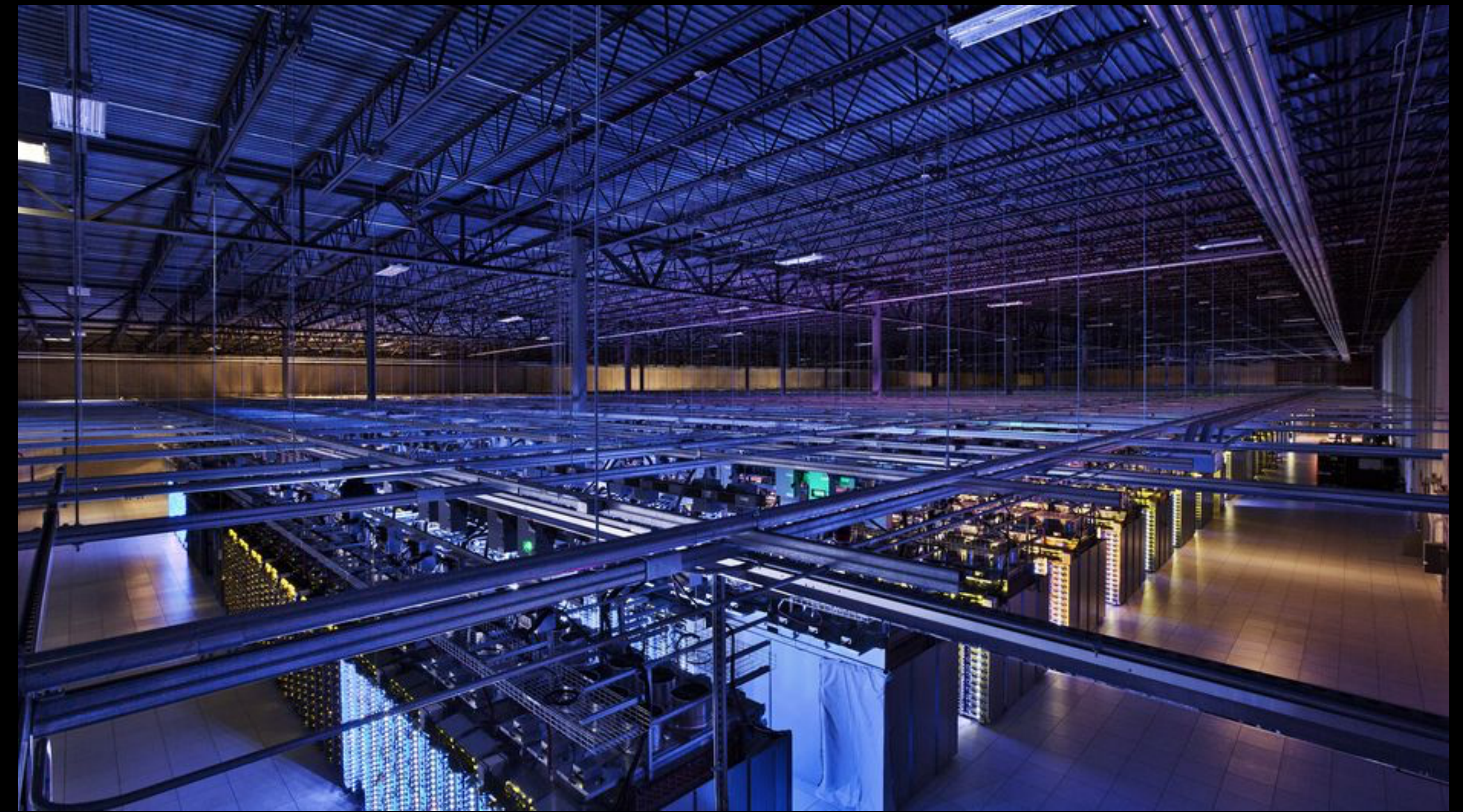


Image courtesy cnet: Google data center,
Council Bluffs, Iowa
Google: 60,000 searches/second

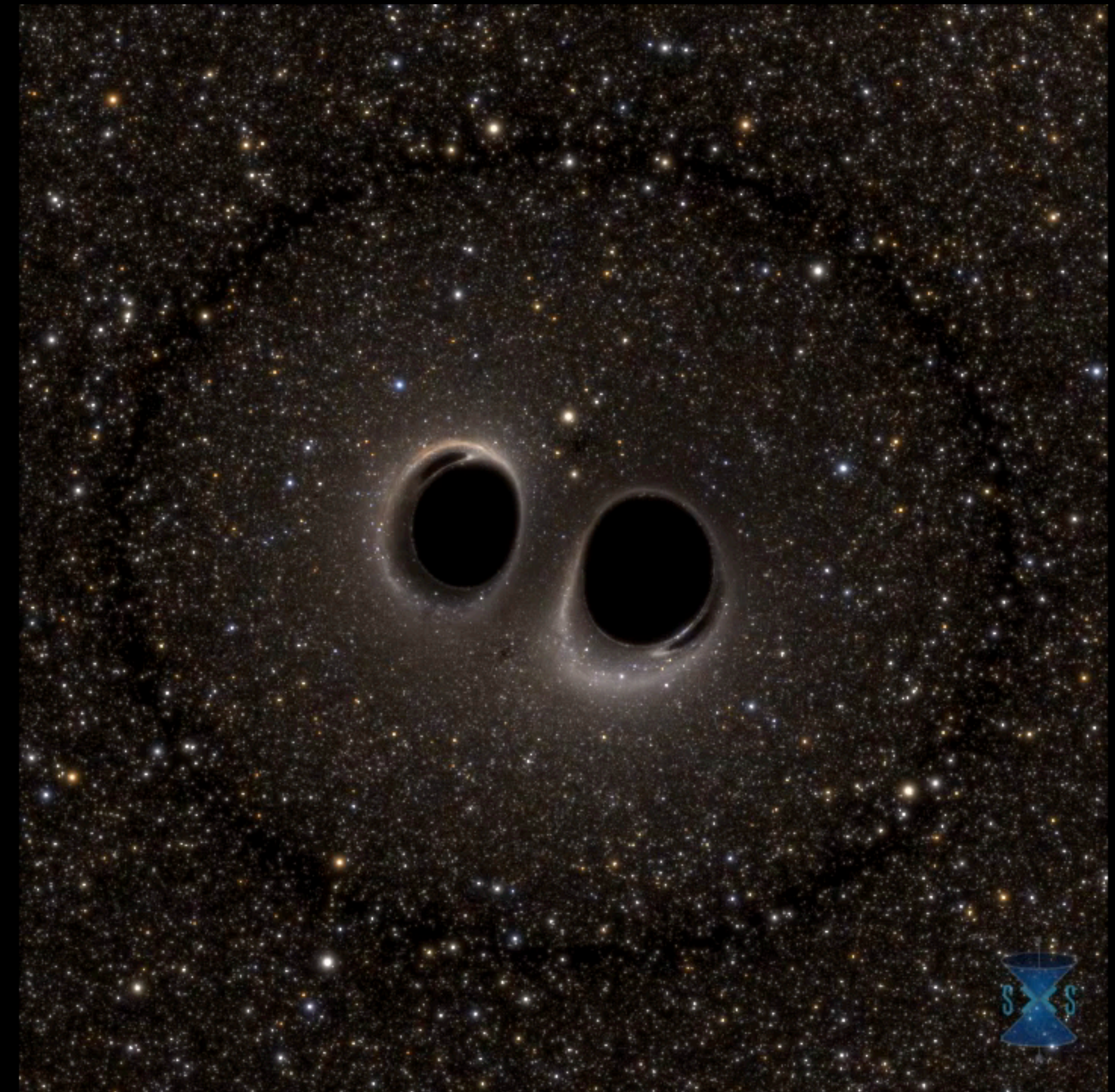


Microsoft Azure data center
(courtesy [sensorslab.co](https://www.sensorslab.co))

Provide many 10^{15} FLOPS
of performance to customers

High-performance computing for science

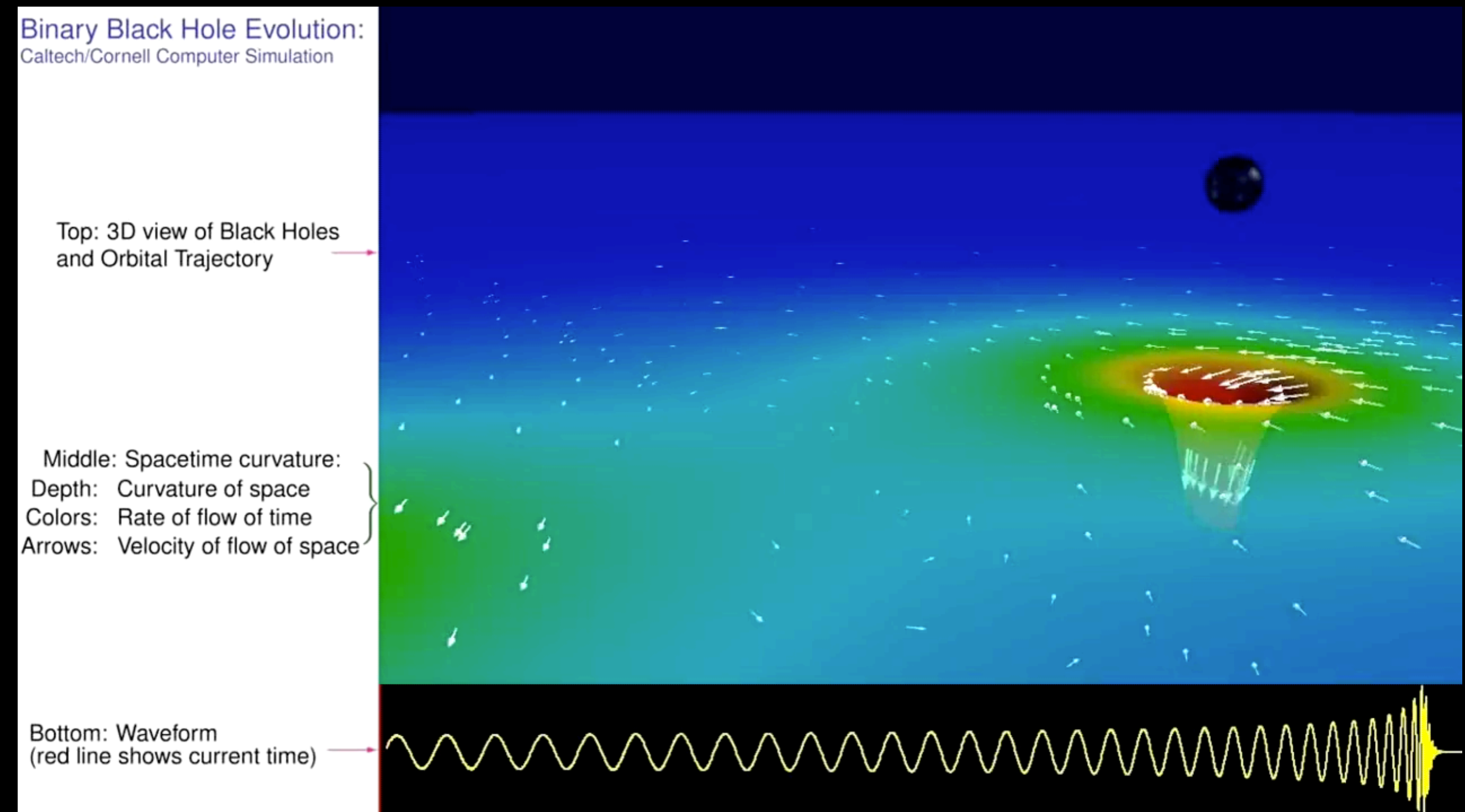
- Solve otherwise unsolvable problems
- Insight into scientific data & results
 - Experimental measurements
 - Results of calculations
 - Complicated pencil & paper results



Movie & calculation by undergraduate
Haroon Khan, Nick Demos,
Simulating eXtreme Spacetimes collaboration

Example: Simulating colliding black holes

- Head-on collision example
 - About 1.4×10^{17} floating-point operations
 - 3 days (48 cores on ocean)
 - A month on a typical laptop
- Inspiral, merger, ringdown example
 - About 7.8×10^{17} floating-point operations
 - 17 days (48 cores before merger, 36 cores after, on ocean)
 - Months on a typical laptop



Programming with Python

Programming is like magic

- Say the right cryptic words and something cool happens
- Mess up a word and the spell fizzles



pythontutor.com

- Helps you visualize what the program is doing
- Simplified version that we will use: <http://cs1110.cs.cornell.edu/tutor/#mode=edit>

Google colaboratory

- <https://colab.research.google.com>
- Google lets us program and run on their computers for free

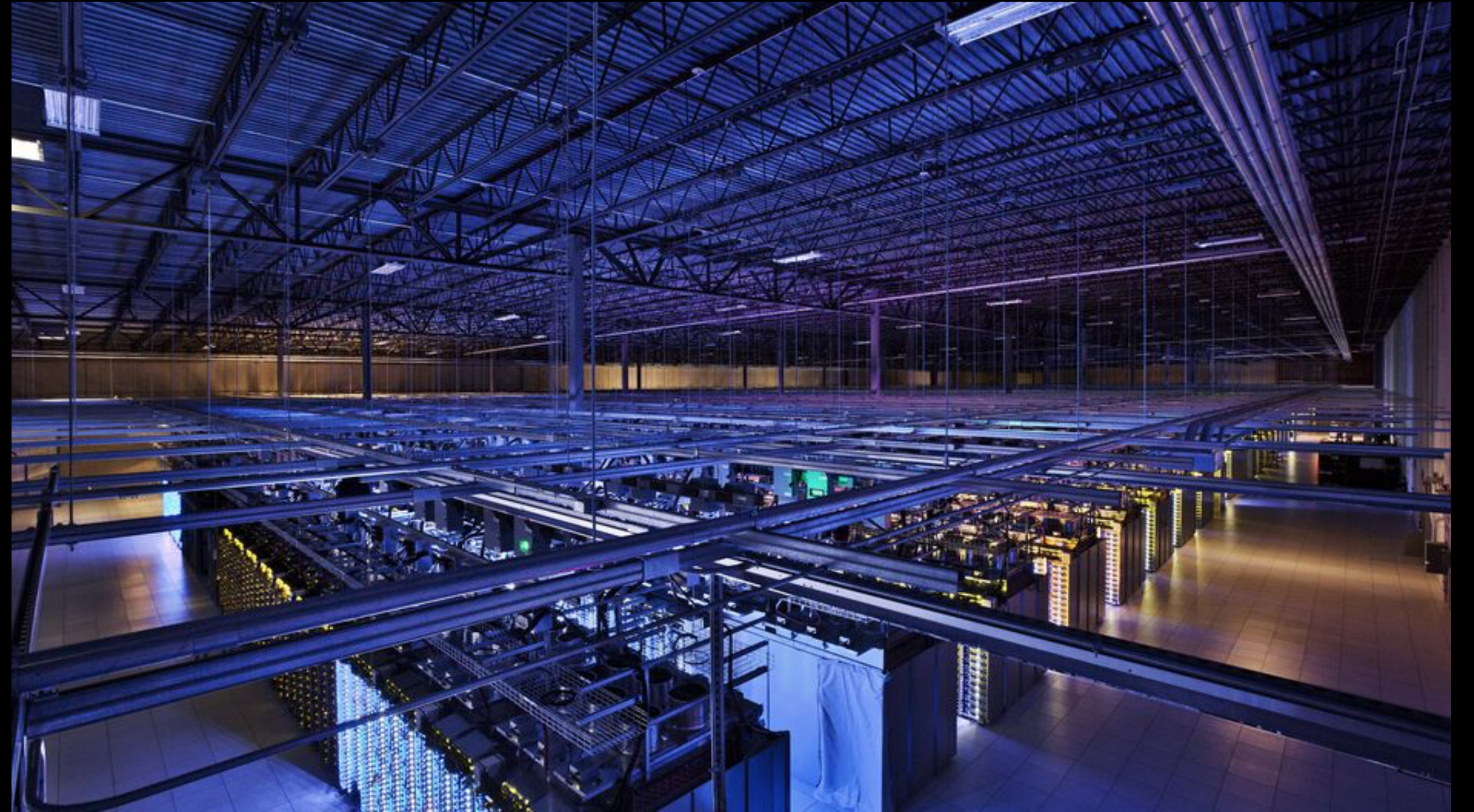


Image courtesy cnet: Google data center, Council Bluffs, Iowa

How to play along

- Open python tutor in a new browser tab in Chrome:
<http://cs1110.cs.cornell.edu/visualizer/>
- We'll use the tutor to see “inside” what the code is doing, step by step
- Open colab.research.google.com in another tab, and make a new Python3 notebook
 - Save the notebook on your google drive, rename to “YOURNAME_Workshop2018.ipynb”
 - Share the notebook with me (geoffrey4444@gmail.com)
 - We'll use notebook to actually run stuff “for real”
- If you get an error, let me know!

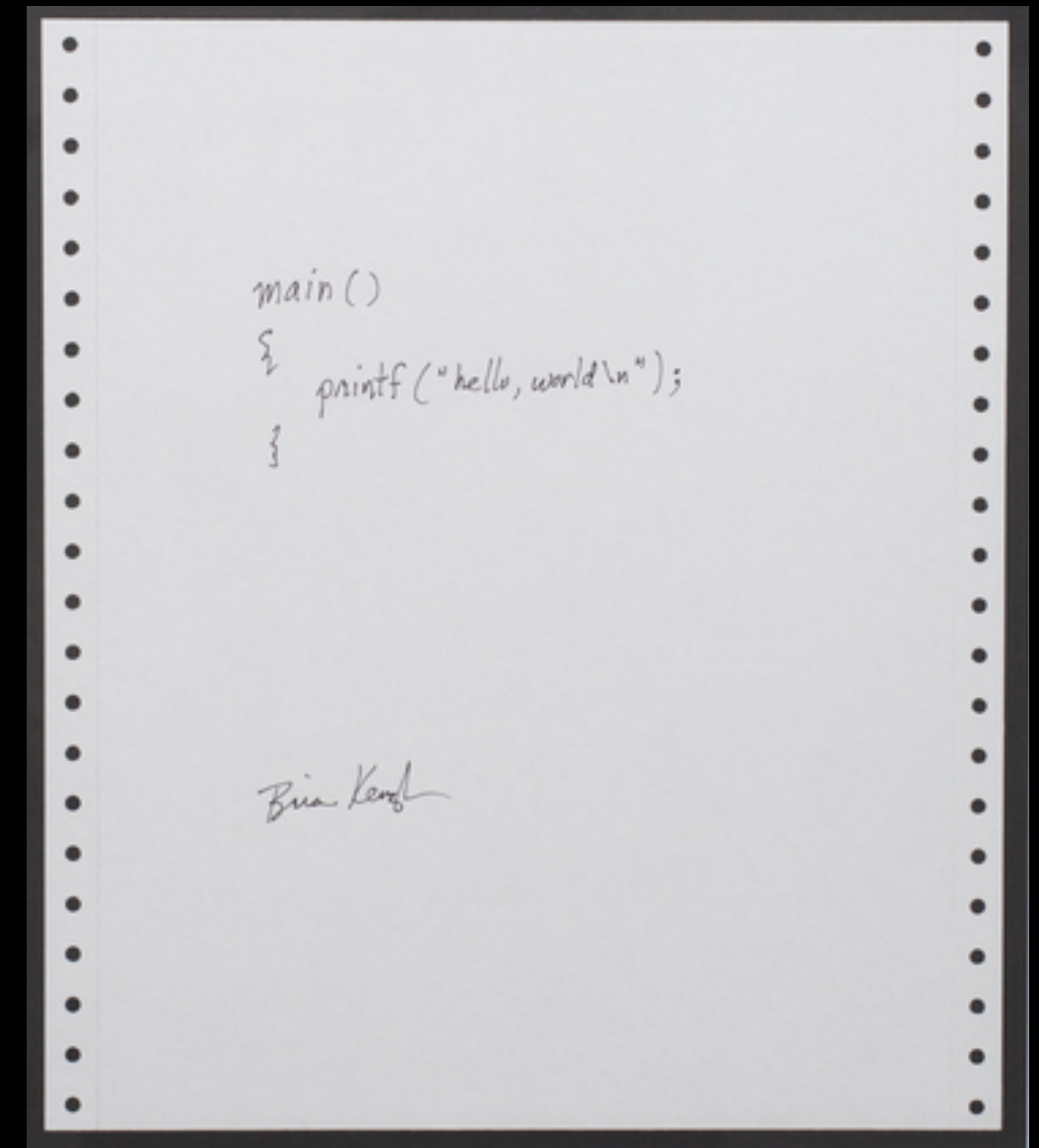
Output

- Your program needs to tell you the result
- Tradition since 1974: first program prints "Hello world"
- Python (language commonly used in scientific computing) makes this easy

Try in tutor: `print("Hello, world!")`

- Print basically anything

Try in tutor: `print(4*4+4-4)`



Brian Kernighan
(early UNIX developer), 1978

Libraries

- Don't reinvent the wheel when you want to hit the road
 - (But OK if you want to learn how to make wheels)
- Python has *many* libraries for numerical computing & everything else
- By "Libraries", I mean any pre-written code that you can use in your programs

Try in tutor:

```
import math  
print(math.pi)
```

Math

Try in tutor (only type the left hand side of the ==):

- Arithmetic operations built in `(4 + 4) * 4 / 4 - 4`
- Exponents with `**` `4 ** 4 == 256`
- Scientific notation `4e4 == 40000`
- The rest in the math library `math.sin(4)`
`math.sqrt(4)`

Expressions

- Value = piece of data of a particular type

4.444

"Hello world"

- Type = kind of data

float

string

- Operator = combine values to get a new value

+ - * /

+

- Behavior depends on type

- Expression = group of values and operators

4.0 * 3.0 - 2.0

"Hello" + " world"

- Python evaluates expressions, like a calculator

Clicker question #2.0

- What does Python get when it evaluates this expression?

```
4.0 * 3.0 - 2.0
```

A

4.0

B

10.0

C

Some other number

D

An error

Try out some expressions in the tutor

```
4.0 * 3.0 - 2.0
```

```
"Hello" + " world"
```

Try out some expressions in the tutor

```
print(4.0 * 3.0 - 2.0)
```

```
print("Hello" + " world")
```

```
#make up your own
```


Some types we will need

- Float
- Int
- String
- Boolean

Type: float

- **Values:** real numbers (“numbers with decimal points”)

- Examples `4.1234` `4.0` `4.4e2` `-5.2e-3`

- If you don't include a decimal point, it is an integer!

- **Operators:** `+` `-` `*` `/` `**`

Try in tutor:

```
print(22.0 / 7.0)
```

```
print(8.0**2.0)
```

```
print(type(4))  
print(type(4.0))
```

```
print(-3.0e-3 * 10.0)
```

```
print(1.0/3.0)
```


Type: int

- **Values:** integers (whole numbers, positive, negative, zero)

- Examples `-4` `742352046` `7` `-33`

- Don't use commas when typing an int or float

- **Operators:** `+` `-` `*` `**` `/` `//` `%`

Try in tutor:

```
print(2**8)
```

```
print(4 * 3 - 2)
```

```
print(7 / 3) #float in Python3,  
            #int in Python2 (avoid!)
```

```
print(7 // 3) # quotient  
print(7 % 3)  # remainder
```

Clicker question #2.1

- In Python 3, what is the value of this expression?

```
10 // 3 + 1
```

A

4

B

4.333333333333333

C

Some other number

D

An error

Type: boolean

- **Values:** true or false
 - Examples `True` `False`
- **Operators:** `and` `or` `not`
 - `a and b` is true if both are true, false otherwise
 - `a or b` is true if a is true, b is true, or both are true
is false if both a and b are false
 - `not a` is true if a is false, false if a is true

= and ==

- = stores results in a named object ("variable")

```
myNumber = 4  
print(myNumber * myNumber)
```

```
print(myNumber * myNumber == 16)  
True
```

- == tests whether two objects are equal

```
print(2 + 2 == 5)  
False
```


Try in the tutor

- = stores results in a named object ("variable")
- == tests whether two objects are equal

```
print(2 + 2 == 4 and 3 + 3 == 6)
```

```
print(2 + 2 == 4 and 3 + 3 == 7)
```

```
print(2 + 2 == 4 or 3 + 3 == 7)
```

```
print(not 3 + 3 == 7)
```

```
a = True  
b = True  
c = False  
d = False
```

```
# Pick a few of these
```

```
print(a)
```

```
print(not c)
```

```
print(not a)
```

```
print(a or b)
```

```
print(a or c)
```

```
print(c or d)
```

```
print(a and b)
```

```
print(a and c)
```

```
print(c and d)
```

Converting types

Try in tutor:

```
q = 4  
print("The number is "+q)
```

```
q = 4  
print("The number is "+str(q))
```

```
print(type(4))  
print(type(str(4)))  
print(type(float(4)))
```


Clicker question #2.2

- What does this line print?

```
import math  
print("The value of pi is "+math.pi)
```

A

The value of pi is 3.141592653589793

B

The value of pi is math.pi

C

Something else but not an error

D

An error

Clicker question #2.2

- What does this line print?

```
import math  
print("The value of pi is "+str(math.pi))
```

A

The value of pi is 3.141592653589793

B

The value of pi is math.pi

C

Something else but not an error

D

An error

Comments

- Comments explain what you're doing
- Use comments to explain your code
- Use names that help explain, even without comments

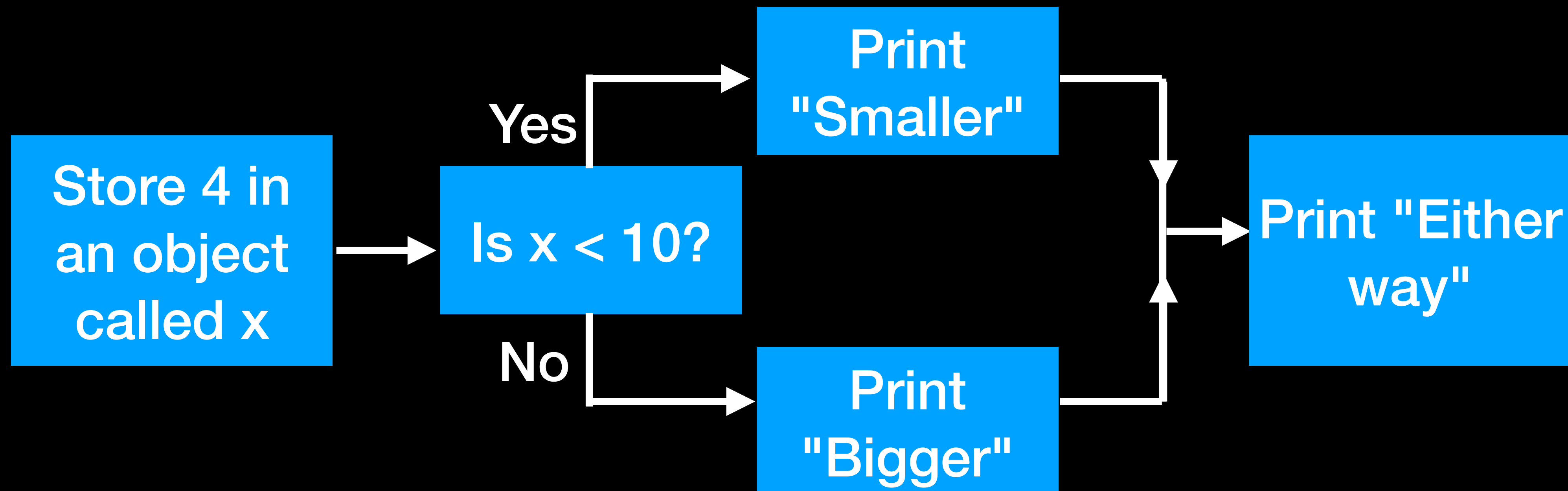
```
# Say hello to someone by name  
personName = "Geoffrey"  
print("Hello " + personName)
```

If/else

- If does the first indented thing if the stuff in () is True
- Otherwise it does the indented stuff under "else"

```
x = 4
if (x < 10):
    print("Smaller")
else:
    print("Bigger")
print("Either way.")
```

Try in tutor!



Clicker question #2.2b

- What does this program print?

```
x = 4
if x==10 or x==11:
    print('yes')
else:
    print('no')
```

A

Yes

B

No

C

The code gives an error

Clicker question #2.2

- What does this program print?

```
x = 4
if x==10 or 11:
    print('yes')
else:
    print('no')
```

A

Yes

B

No

C

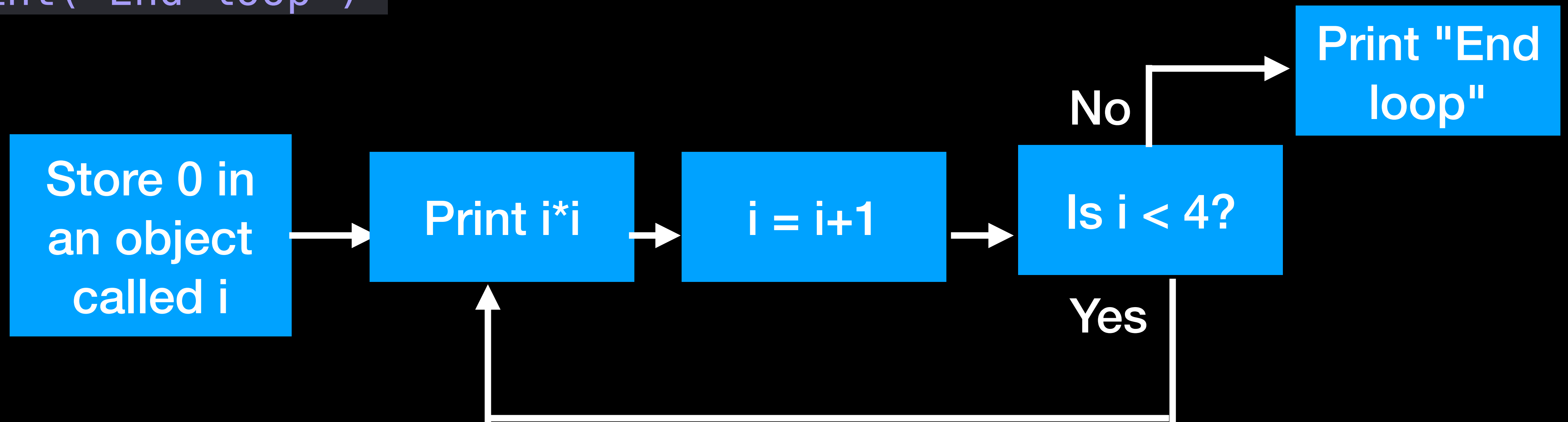
The code gives an error

Try in tutor!

```
i = 0
while i < 4:
    print(i*i)
    i = i + 1
print("End loop")
```

Loops

0
1
4
9



Loops

```
for i in [1,2,3,4]:  
    print(i*i)
```

0
1
4
9

```
i = 0  
while i < 4:  
    print(i*i)  
    i = i + 1
```

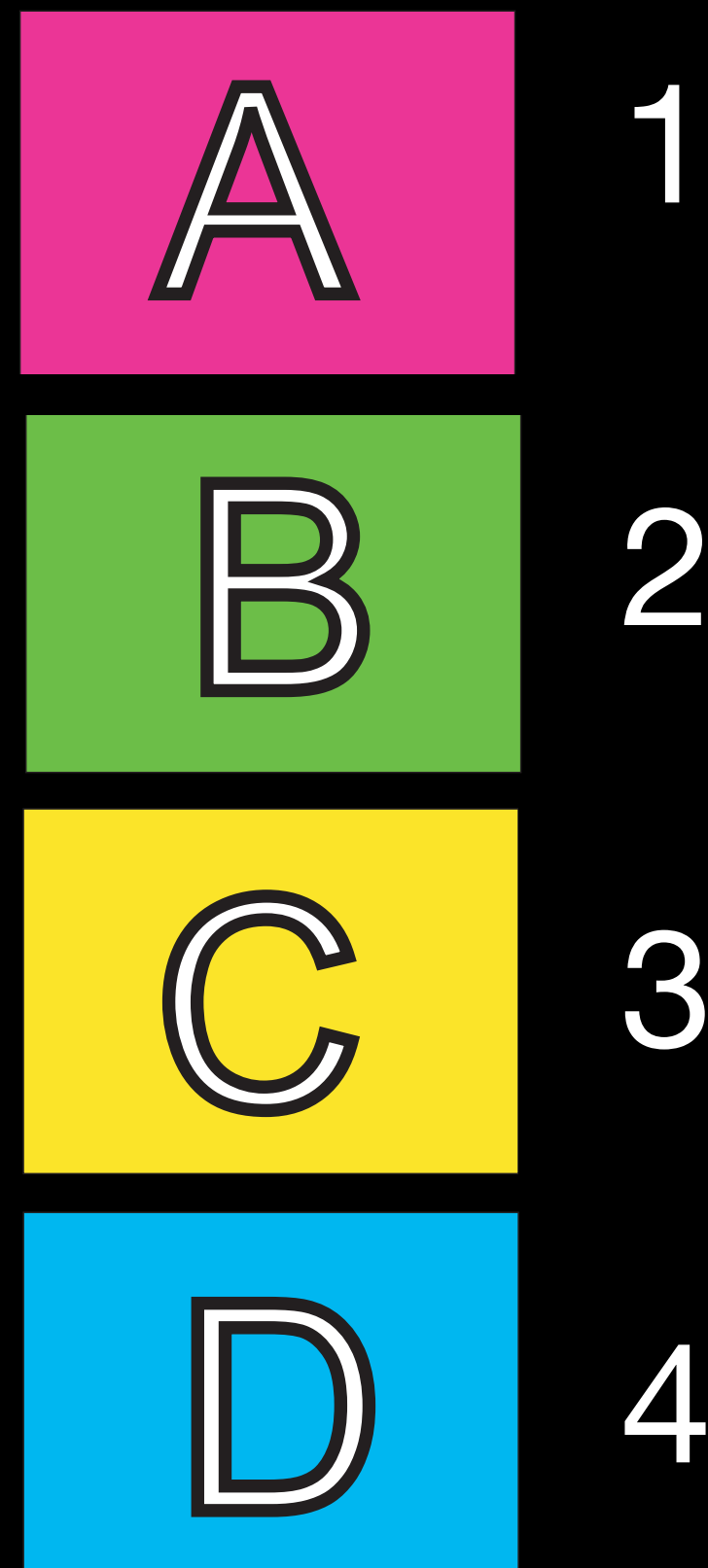
0
1
4
9

So far, our programs just run & stop...
How do programs with a user interface work?

Clicker question #2.3

- What does this program print?

```
j = 1
while j < 3:
    j = j + 1
print(j)
```



Clicker question #2.4

- What does this program print?

```
product = 1
j = 1
while j < 3:
    product = product * j
    j = j + 1
print(product)
```

A

1

B

2

C

6

D

24

Clicker question #2.4b

- What does this program print?

```
product = 1
j = 1
while j < 4:
    product = product * j
    j = j + 1
print(product)
```

A

1

B

2

C

6

D

24

Clicker question #2.4c

- What value of x makes the program print 24?

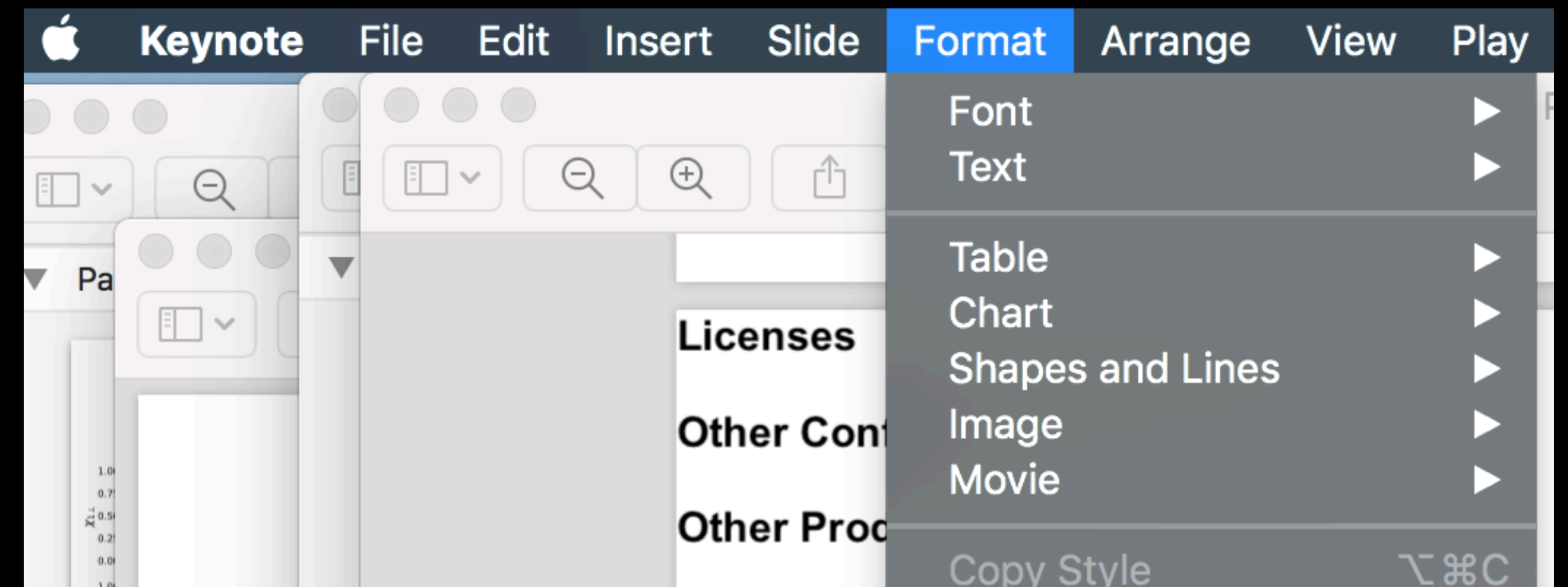
```
product = 1
j = 1
while j < x:
    product = product * j
    j = j + 1
print(product)
```

A	3
B	4
C	5
D	6

Loops

- Real life:
event loop
- Event = key press,
mouse/trackpad
click,
...

```
while message != quit:  
    message = get_next_message()  
    process_message(message)
```



My first program

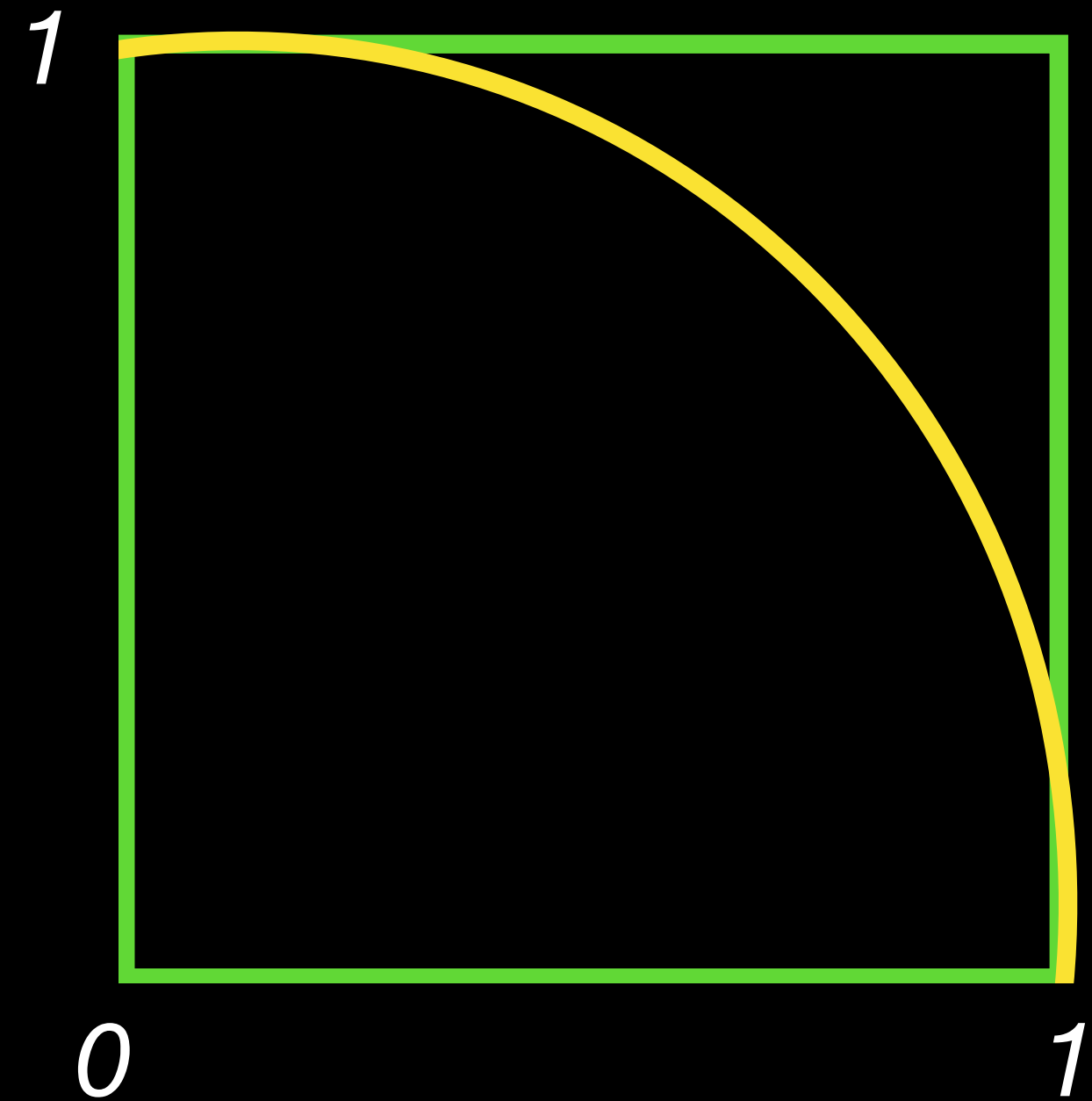
- Basic, 1987
- Python equivalent

```
10 PRINT "GEOFFREY"  
20 GOTO 10
```

```
done = False  
while not done:  
    print("Geoffrey")
```

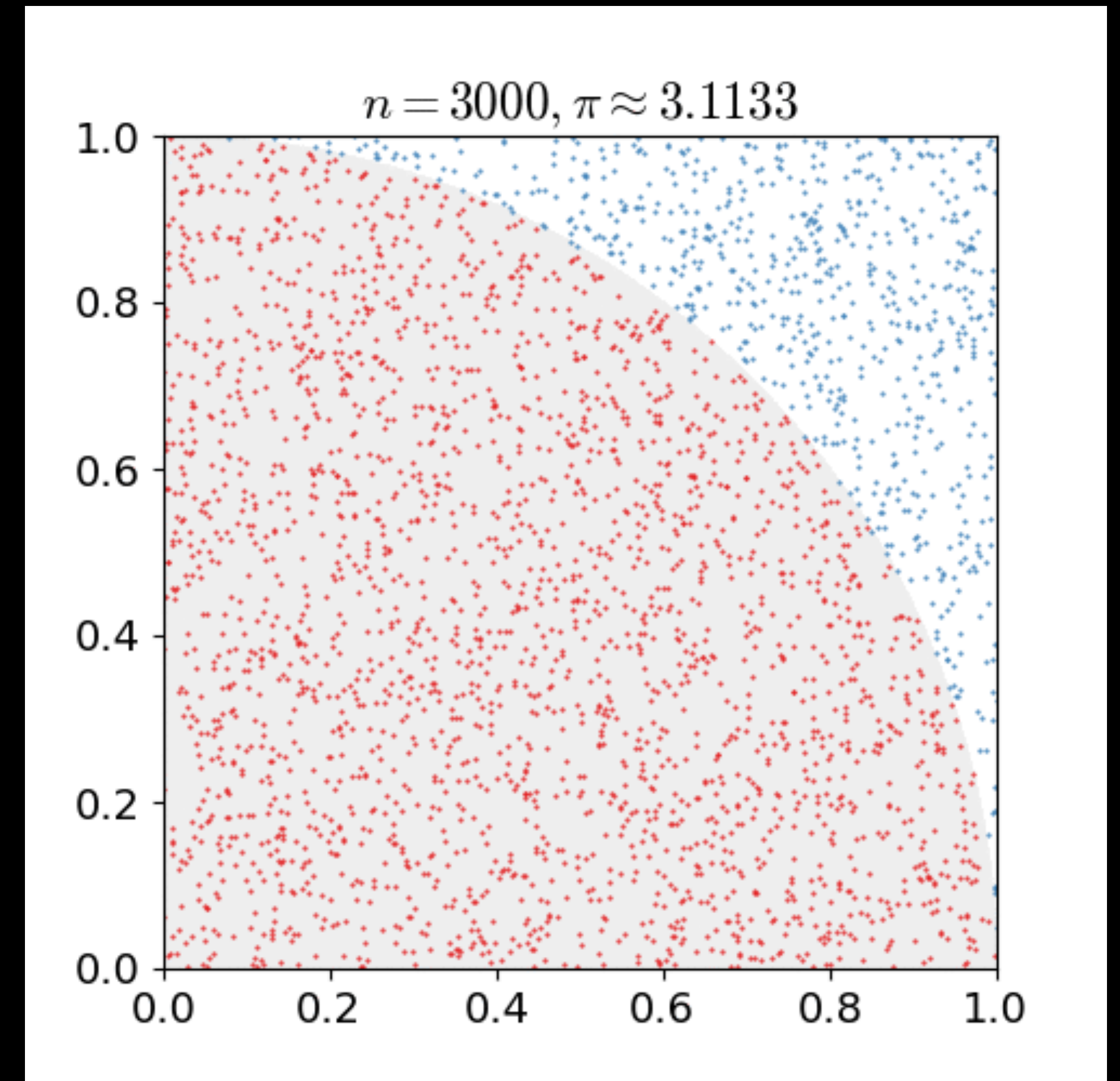
A silly way to compute π

- Area of circle?
- Area of square?
- Idea: throw darts in square
- $(\text{circle area}) \div (\text{square area}) \approx \text{darts in circle} \div \text{darts in square}$
 $= \text{"hits"} / (\text{"hits"} + \text{"misses"})$



A silly way to compute π

- Throw darts in square
- $\frac{(\text{circle area})}{(\text{square area})} \approx \frac{\text{darts in circle}}{\text{darts in square}} = \frac{\pi}{4}$



Courtesy wikipedia